

Understanding of The World

<u>Daycare</u>	<u>Pre School</u>	<u>Reception</u>	<u>ELG</u>	<u>Year 1</u>
<b><u>Past and Present</u></b>				
<p>I have a sense of my own immediate family and relations and pets.</p> <p>I know who is in my immediate family – mum, dad.</p> <p><b>Books:</b> Stickman Elmer HairLove We are Going on a Bear Hunt. The Tiger Who Came to tea. Peace at Last. Goldilocks and The Three Bears We are Going to The Doctor I love you Grandma I love my Grandad Spot loves mum Spot loves dad</p>	<p>I can show interest in the lives of people who are familiar to them.</p> <p><b>Books:</b> We are family My Mum Avocado Baby Peepo My Grandpa is Amazing The Doorbell Rang</p>	<p>I know about past and present events in our own life and in the lives of family members.</p>	<p>Talk about the lives of the people around them and their roles in society.</p> <p><b>Books</b> Zog By Julia Donaldson Zog and the flying doctors By Julia Donaldson Burglar Bill By Allan Ahlberg No David By David Shannon Mog at the vet By Judith Kerr So Much By Trish Cooke You can't call an elephant in an emergency by Patricia Cleveland - Peck The hospital dog by Julia Donaldson Once we were Giants Five minutes peace Owl Babies Peace at Last People who help us – selection. All in one piece A piece of cake A quiet night in Mr large in charge Puss in boots by Anna Bowles</p>	<p>I know how things have changed since my parents and grandparents were children.</p>

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I can make connections between the features of their family and other families.	I know and can talk about joining in with family customs and routines.			
		I know about past and present events in our own life and lives in our family members.		
I know about my home and can talk about it.		I know a home is part of a settlement e:g the street I live on.		I know settlements can be different in size.  I know my school (and immediate locality) has changed within living memory.
	I can remember and talk about significant events of my own experience.	I know each year, on the same date, I celebrate my birthday.  I know the terms before and after and can use them verbally.		I know the changes that have happened in my own life since I was born

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<p>I know some different methods of transport like a bus or car.</p> <p>Books: How to catch a star Whatever Next Lost and found Choo Choo clickety-clack Toot Toot Beep Beep We all go travelling by bus Duck and the Truck Zoom to the Moon Row, Row, Row your boat.</p>	<p>I know that different forms of transport provide different services.</p>	<p>I know that transport was different in the past compared to today.</p>	<p>Books: Whatever Next by Jill Murphy star by Oliver Jeffers My Gumpys motor car by John Burningham PSED Sheep in a Jeep By Nancy Shaw The train ride by June Crebbin The hundred decker bus by Mike Smith</p>	
<p>I know that the days of the week go in a sequence.</p>		<p>I know how to put 3 pictures in an order.</p>		<p>I know how to put 3 objects in chronological order on a timeline. (practical)</p>
	<p>I know through stories and rhymes the term King and Lord.</p> <p>I know through stories the term prince and princess.</p>	<p>I know who the Queen was and who the King is.</p>	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><b>Books:</b></p>	<p>I know a nationally significant individual. e.g: Florence Nightingale.</p>

			<p>Snow white and the seven dwarfs by Anna Bowles          Cinderella by Stephanie Stansbie          Sleeping Beauty by Josephine Collins          Beauty and the beast by Anna Bowles          The frog prince by Jess Stockholm          The emperors new clothes by Alison Edgson          Very little Rapunzel by Teresa Heapy          The princess and the pea by Jess Stockholm</p>	
		<p>I can answer how and why questions about experiences and in response to stories or events.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.  <b>Books:</b>          Freddie and the fairy by Julia Donaldson PSED          The elves and the shoemaker by Alison Edgson          Rumpelstiltskin by Mara Alperin</p>	<p>I can find answers to simple questions about the past from sources of information e.g. artefacts.           I can ask questions to find out information about the past.</p>



<p><b>Books;</b>          Old Macdonald had a farm          Driving my Tractor          Spot goes to the farm          Gloop exploration          Noisy Farm.          Higgly Hen          The Three Little Pigs          Incy Wincy Spider          A Squash and a Squeeze          The Very Hungry          Caterpillar.</p>	<p>I know the names of some body parts (arms, legs, feet, hands and head).</p> <p><b>Books:</b>          The Farmer in the dell.          The pig and the pond.          5 little ducks          Oi Frog!          Siperworm</p>	<p>I know what my five senses are.          I know how to use my eyes, ears and hands to describe what I can see, hear and feel.</p> <p><b>Books:</b>          Agghhh Spider Lucy          Ladybird by Sharon King          Chai          Matisse's Magical Trail By Tim Hopgood PSED          Spyder by Matt Carr          Mad about Minibeasts          Norman the slug with the silly shell by Sue Hendra          Superworm by Julia Donaldson          The bad tempered ladybird by Eric Carle          The diary of a fly by Doreen Cronin</p>	<p>The Three Little Pigs Floss by Kim Lewis          Captain Duck by Jez Alborough          The Three Billy Goats Gruff          Click Clack Moo cows that type by Doreen Cronin          Duck in the truck by Jez Alborough          Chicken Licken Egg drop by Mini Grey          The odd egg by Emily Gravett          Farmer Duck Grumpy Duck by Joyce Dunbar          A farmers life for me by Jan Dobbins          Spinderella by Julia Donaldson</p>	<p>I know which parts of my body are linked to my senses</p>
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<p>I know that plants need to be cared for to keep them alive - water.</p> <p>I know the weather changes.</p> <p>I know that not all materials feel the same eg: hard, soft.</p> <p>I know that different objects feel a different way.</p>	<p>I know that from a seed, will grow a plant. I know that some things decay over time.</p> <p>I can talk about the materials that I have collected.</p> <p>I know some objects can snap, can stretch or cannot</p>	<p>I know the name of some plants I am likely to see whilst I am outside at school (daffodils, daisy).</p> <p>I can make observational drawings of plants, which include the main parts (stem, flower, leaf)</p> <p>I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).</p> <p>I know that it is Autumn, Winter, Spring, Summer.</p> <p>I know that the four seasons are Summer, Winter, Autumn and Spring.</p> <p>I know that light travels through transparent materials.</p>	<p>I know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p><u>Books:</u> The Snowman by Raymond Briggs The fox in the dark by Alison Green Lost and Found Be brave little penguin Handa's hen by Eileen Browne Jack and The Beanstalk Titch by Pat Hutchins Jack and the flum flum tree by Julia Donaldson The Tiny Seed Alfie Outdoors by Shirley Hughes</p>	<p>I know that the main parts of a plant are the petals, stem, leaf, flower, seed and root.</p> <p>I know a range of common wild and garden plants. I know that the main parts of a tree are trunk, branches and root.</p> <p>I know how to record the weather and can observe it across the four seasons. I know the different weather patterns associated with each season. I know that the length of daylight varies over time.</p> <p>I know the difference between an object and the material from which it is made.</p> <p>I know a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. I</p>
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<p>Books: Titch From the Garden.</p>	<p>bend.</p> <p>I know that different objects will sink or float.</p> <p>I know that when I put an object in front of a torch, it makes a shadow.</p> <p>I know that chocolate melts when it is heated. I know that ice melts when it is left out in the sun.</p> <p>I know magnets can attract and repel certain objects.</p>	<p>I know that heavy objects will sink and light objects float.</p> <p>I know that objects, such as a torch, a lamp and the sun, cast a shadow.</p> <p>I know that light comes from the sun.</p> <p>I can explore when ice is left outside the fridge.</p> <p>I know that a loud sound makes a vibration.</p>		<p>know simple physical properties of a variety of everyday materials.</p> <p>I can compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
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	<p><b>Books:</b> Great Explorer Jack and The Beanstalk Jaspers Beanstalk</p>			
<b>People and Communities</b>				
<p>I know key locations of the nursery, school and outside area (garden, forest school, classroom)</p>	<p>I know what a map is and I show interest in them.</p> <p>I know the name of the place I live</p>	<p>I know that maps show us where places are</p> <p>I know that the school is located in Dawley</p> <p>I know features of the nursery and reception area</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>I know the location of the school on a map of the local area.</p>

	<p>I know that there are different countries in the world.</p>	<p>I know the names of some countries in the world e.g: South Pole.</p> <p>I know some similarities and differences between this country and other countries</p>	<p><b>Books:</b>          Funnybones          Lost and Found          Be Brave Little Penguin.          All aboard the Bobo Road by Stephen Davies          The journey home by Oliver Jeffers          My Way Back Home by Oliver Jeffers          Rosies Walk          Little Red and The Very Hungry Lion          Alice and Wonderland</p>	<p>I know and can locate the four countries that make up the United Kingdom</p> <p>I know the names of the seas surrounding the United Kingdom</p> <p>I know that key human features are made by man and can identify and name these in my local environment. (Captain Webb and Dawley)</p>
	<p>I know some features of our community (school, shop, house)</p>	<p>I know some features of my environment ( school, road, cars)</p> <p>I know differences between some cultures.</p>		

<p>I know some features of the natural world</p> <p>I can explore natural materials, indoors and outside</p> <p>Books: Teddy bears picnic Funnybones</p>	<p>I know that I should look after living things</p> <p>I can respond to natural phenomena on trips I can explore natural materials and compare them</p>	<p>I know some of the effects of changing seasons</p> <p>I can draw natural objects that I find outside</p>	<p>I know that human features can make an area attractive or unattractive.</p> <p>I know that key physical features are naturally occurring and can identify and name these in my local environment (Captain Webb, Dawley and Telford)</p> <p>I can use pictorial symbols to identify areas that I like or dislike on a map</p> <p>I can record the weather on a weather chart and explain how the weather changes with each season</p> <p>I can explore Dawley to investigate the range of buildings, roads and green spaces</p> <p>I can investigate environmental issues in Dawley</p>
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	<p>I can create a map from the small world resources.</p> <p>I know positional language such as next to, on top. (MA)</p> <p><b>Books:</b> The Journey The Journey home from Grandpas We are going on a bear hunt. Oi! Get off our train. What The Ladybird Heard</p>	<p>I can draw a map of a familiar setting or a setting from a story.</p> <p>I can draw a map to show what I see on a route (eg: Wonderland)</p>		<p>I can discuss what I can see on aerial maps and photos.</p> <p>I can draw a simple map using basic symbols as a key.</p> <p>I can find where school is on a map of a Dawley.</p>
<p>I know through using my senses how we are different or similar e.g: Look your hair colour, eye colour is different to mine.</p>	<p>I know some of the things that make me unique.</p>	<p>I know that I have my own feelings towards things.</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences</p>	<p>I know that some questions cannot be answered easily.</p> <p>I know that some questions are puzzling</p>

<p>I know who is in my family home.</p> <p>I know how to imitate everyday actions from own family's cultural background in my play, such as making dinner, celebrating Easter. I know some of the key parts of my routine at home such as meal times, getting ready for nursery.</p> <p>I can remembers and talk</p>	<p>Show interests in different occupation.</p> <p>I know people who are familiar to me.</p> <p>I know a similarity and difference about my family or friend.</p> <p>I know important family events in my life such as my birthday, Easter and Christmas.</p> <p>I know what happens at a</p>	<p>Name and describe people who are familiar to them. know what there are important members of my community.</p> <p>I know religious people celebrate festivals. I know some important festivals like Easter, Christmas Story.</p>	<p>and what has been read in class.</p> <p><u>Books</u>          Just one of those days By Jill Murphy          Monkey Puzzle By Julia Donaldson          The Mega magic hair swap by Rochelle Hummes          Cultural Diversity          All are welcome by Alexandra Penford          Cultural Diversity          Two homes by Claire Masurel          PSED          Meg's Car By Helen Nicoll          The Christmas Pine By Julia Donaldson          The best Diwali ever by Sonali Shah</p>	<p>and cannot be answered easily</p> <p>I know why Christians and Jews go to places of worship, and what happens there.</p> <p>I know why we celebrate Harvest Thanksgiving. I know the name of some religious symbols that Christians identify with.</p> <p>I know that books are special for different reasons for different groups of people- Bible, Torah, Quran. I know the story of The Creation and that God</p>
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<p>about significant events of my own experience.</p> <p><u>Books:</u>  Room on a Broom  The Witch  Diwali  The Birthday Party</p>	<p>celebration e.g: a party.</p> <p><b>Books:</b>  Meg and Mog  It was a Cold, Dark Night  Binny's Diwali  Elmers Birthday  Bisuit's Hanukkah  Alfies Christmas  Cinderella</p>	<p>I know about a special celebration and how celebration makes people feel.</p> <p>I know that when you get married you make promises to each other</p> <p>I know that the religious stories I learn about are from the past such as Rama and Sita, Nativity.</p>	<p><b>Cultural Diversity</b>  Father Christmas By Raymond Bridge  Jesus Christmas Party by Nicholas Alan  Winnie the Witch by Valarie Thomas  Astro Girl by Ken Wilson Max  <b>Cultural Diversity</b>  You must bring a hat by Simon Pilip  Remarkable You by Pat Zietlow Miller  The crayons Christmas by Drew Daywalt  Room on a broom Julia Donaldson.  Binny's Diwali  Kipper's Birthday  Hannukah  The Jolly Postman  Nativity  Nimesh Adventures by Ranjit Singh  Scarecrows wedding by Julia Donaldson</p>	<p>created the world in seven days</p> <p>I know a story from the Old Testament. (Jonah and the Whale)I know a story from the New Testament. (Feeding the 5,000) I know some stories from the Qu'ran (Woman at the gates of Mecca)</p>
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The Nativity				
Dear Santa				
Mr Wolfs Pancakes				