



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Sport gold award (awarded for the 2019-2020 academic year) KS2 cycling finals Year 3/4 New Age Curling finals Year 5/6 tri golf finals Year 5/6 Tag rugby Crossbar cup winners 	<ul style="list-style-type: none"> Invest in more sport and playtime equipment (Gymnastics and daily mile track) Continue to up level all staff's confidence For all children to participate in intra-school competitive competitions To maintain School Sport gold award

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming carried out during the academic year 19/20 because of COVID 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No swimming carried out during the academic year 19/20 because of COVID 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming carried out during the academic year 19/20 because of COVID 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No swimming carried out during the academic year 19/20 because of COVID 19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £37,000	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool in a variety of different sports.	Variety of play time equipment Playground activity daily rotations After school clubs Participate in the daily mile – Daily mile track to be constructed.	£500 (playground equipment) £10,000 (Spring 2021)	More children want to participate in the change for life activities and are enjoying their lunchtime activities A range of sporting activities and active playground games can be observed across all age ranges Majority of sporting clubs are used effectively by a range of pupils Clubs are both for participation and training for competitions Year groups participating in after school clubs on a half termly basis e.g. AU1 – Year 3,4,5&6 AU2 – Reception, 1 &2	Children will lead as change for life champions. Use the skills of the staff to provide after school activities and clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote lifelong love of sport and the benefits of why we participate in sport.	Arthog Outreach	£2500 (Arthog Outreach)	Arthog Outreach will be delivering a range of outdoor activities to years 3 and 5 (canoeing, rock climbing)	Playtimes will be more active with older children encouraging and supporting others in participating in physical activities using resources such as Change for Life A broad range of resources will encourage children to want to participate in physical activity at various times throughout the school day.
	Crossbar Inclusive competitions	£11,000 (Crossbar)	Crossbar will raise the profile of PE across the whole school in a variety of ways; <ul style="list-style-type: none"> • Training for staff • High quality PE lessons • Promote physical activity during lunchtime • Deliver after school clubs • Run holiday clubs • Promote the importance of a healthier lifestyle 	
	Gymnastic equipment	£10,000	New gymnastic equipment will enable us to deliver the full gymnastic curriculum.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive higher quality of PE as a result of staff who are now confident, skillful and knowledgeable on the subject of PE.	Courses for staff: No outside courses available due to COVID 19	Annual subscription to the School Sports Partnership £2500		
	Release time for less confident members of staff to observe high quality PE teaching taught by crossbar.	Crossbar	Monitoring of lessons	Staff feel more confident with the teaching of PE for their age range.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with additional sporting opportunities that make links with the local community. (Restricted due to COVID-19)	Links with local sports clubs (addressing the medical officer guidelines)	NA	Children are now playing for local teams in: Football Gym Karate Thai Boxing Dance Cheerleading	The children's skills will continue to develop not only through the school curriculum but in these clubs, therefore allowing more children to be active.
	To provide a wider range of curricular and extra-curricular sporting activities.	Chance to Shine (cricket) Football Karate		

	Arthog Arthog Outdoor centre	Listed previously	Built confidence in the children's skills and developed their communication, teamwork and problem solving skills which were then transferred into the school and residential environment.	Children will be acquiring lifelong skills.
	PE equipment: Gymnastic equipment Tennis rackets Tennis balls Soft balls Footballs Nets for football goals Athletics equipment	(Already listed above) £500	Teachers are able to deliver higher quality of lessons due to having a wider range of resources and enough resources for the class.	The equipment will be used to enhance the teaching of PE and provide the children with a range of activities
	Competitions to include inclusive competitions ensuring that all children have the opportunity to be involved and compete in sport	Listed previously	SEN children in ks2 will have the opportunity to participate in the majority of competitive sporting events.	Continue to allow all children in the school to participate and compete in a competitive environment
	Sports clubs/ holiday clubs - Crossbar	Listed previously	Children remain active during the holidays.	Sustainable as cost is met by parents
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To enter multiple teams into a variety of competitions allowing more children to apply their skills into a competitive fixture and develop their love for sport. (restricted due to COVID 19)</p>	<p>This Year's competitions will be limited due to COVID-19 however these competitions have been able to go ahead.</p> <ul style="list-style-type: none"> • Year 3&4 girls football league • Years 5&6 girls football league • Years 5&6 boys football league • Virtual competitions e.g. indoor athletics. • Intra-school competitions – delivered at the end of each unit taught in class bubbles. 	<p>Listed previously</p> <p>Free</p>	<p>100% of children participate in inter house competitions which allows them to experience competitive sports and team work in a safe supported environment</p>	<p>Continue to enter a range of competitions where possible whilst following guidelines.</p>
--	---	--------------------------------------	--	--