

# CAPTAIN WEBB PRIMARY SCHOOL

## Evidencing the Impact of the Primary PE and Sport Premium

AS COMMISSIONED BY THE DFE  
COMPLETED BY: ASHLEY DAVIES

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School Sport gold award (awarded for the 2021-2023 academic year)</li> <li>Year 5/6 Tag rugby Crossbar cup winners (2021)</li> <li>Year 5/6 TWSSP Football runners up (2021)</li> <li>Year 5/6 Football Crossbar cup winners (2022)</li> </ul>	<ul style="list-style-type: none"> <li>Invest in more sport and playtime equipment</li> <li>Continue to up level all staff's confidence</li> <li>For all children to participate in intra-school competitive competitions</li> <li>To maintain School Sport gold award</li> <li>To earn the AFPE quality mark award</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £19,240		<b>Date Updated:</b> September 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school					Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool in a variety of different sports.	<p>Ensure children have a variety of play time equipment. These will be kept in boxes.</p> <p>Crossbar and teachers to lead after school clubs.</p> <p>Crossbar will lead lunchtime clubs.</p> <p>Children to participate in the daily mile</p>	£1000 (playground equipment)	<p>More children want to participate in the change for life activities and are enjoying their lunchtime activities</p> <p>A range of sporting activities and active playground games can be observed across all age ranges</p> <p>Majority of sporting clubs are used effectively by a range of pupils</p> <p>Clubs are both for participation and training for competitions</p> <p>Year groups participating in after school clubs every half term</p> <p>Children are participating in the daily mile at least 3 times per week</p>		<p>Children will lead as change for life champions.</p> <p>Use the skills of the staff to provide after school activities and clubs.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote lifelong love of sport and the benefits of why we participate in sport.	<p>Arthog Outreach</p> <p>Crossbar</p> <p>Swimming booster sessions</p>	<p>£2000 (Arthog Outreach)</p> <p>Paid by the school.</p> <p>£2000 (travel and hiring swimming pool)</p>	<p>Arthog Outreach will be delivering a canoeing and caving to years 3 and 5 respectively.</p> <p>Crossbar will raise the profile of PE across the whole school in a variety of ways;</p> <ul style="list-style-type: none"> <li>• Training for staff</li> <li>• High quality PE lessons</li> <li>• Promote physical activity during lunchtime</li> <li>• Deliver after school clubs</li> <li>• Run holiday clubs</li> <li>• Promote the importance of a healthier lifestyle</li> </ul> <p>Extra swimming sessions will give children more opportunity to swim 25 metres and learn lifesaving skills.</p>	A broad range of resources will encourage children to want to participate in physical activity at various times throughout the school day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To clearly define the important knowledge that all pupils need to be taught so that staff can use this information to support their planning, selection of pedagogical approaches, and assessment and make sure that specific sports and physical activities are sequenced coherently to broaden pupils' understanding.	Provide staff with a long term plan, progression of skills document and lesson plans for each sport.  Provide staff with risk assessments for each area of the school they teach in.	N/A	Staff feel more confident delivering lessons.  Provides children with a safe space to learn.	
To provide opportunities for staff to upskill in PE.	Provide courses for staff as part of the TWSSP: -ECT PE -Primary Dance CPD -KS1 Gymnastics CPD -PE subject Leader day.  -Shropshire PE conference	Annual subscription to the School Sports Partnership £2500  £80	Children will receive higher quality of PE as a result of staff who are now confident, skillful and knowledgeable on the subject of PE.  Monitoring of lessons	
	Release time for less confident members of staff to observe high quality PE teaching taught by crossbar and KL (dance)	Crossbar	Staff feel more confident with the teaching of PE for their age range.	
To ensure that monitoring and evaluation focuses on the quality of what pupils know and can do.	Complete lesson observations throughout the year of each year group.  Complete pupil voice session every term.	N/A	Staff are given positive feedback with 2 achievable next steps.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that our curriculum matches the breadth and ambition of the national curriculum for all pupils.	Include carefully sequenced and taught swimming and water safety and dance lessons and provide OAA opportunities.		Swimming and dance lesson plans provided for staff.  Arthog residential and Arthog Outreach provides pupils with opportunities for OAA (caving, canoeing etc)	Built confidence in the children's skills and developed their communication, teamwork and problem solving skills which were then transferred into the school and residential environment.
	Links with local sports clubs  A chance to watch professional tennis players at Shrewsbury tennis club.	NA  £120 (travel)	Children are now playing for local teams in: Football Gymnastics Karate Dance Cheerleading KickBoxing	The children's skills will continue to develop not only through the school curriculum but in these clubs, therefore allowing more children to be active.
	Ensure staff have enough equipment to teach lessons effectively.  Complete audit to check equipment.	£1000	Teachers are able to deliver higher quality of lessons due to having a wider range of resources and enough resources for the class.	The equipment will be used to enhance the teaching of PE and provide the children with a range of activities

	<p>Competitions to include inclusive competitions ensuring that all children have the opportunity to be involved and compete in sport.</p> <p>We have made a pledge to ensure girls have the opportunity to learn football in PE and take part in a girls only football club.</p>	As part of the TWSSP	<p>SEN children in ks2 will have the opportunity to participate in the majority of competitive sporting events.</p> <p>A girls only football club is planned for the autumn and summer time. Football is taught for all pupils in Year 2,4 and 6.</p>	Continue to allow all children in the school to participate and compete in a competitive environment
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enter multiple teams into a variety of competitions allowing more children to apply their skills into a competitive fixture and develop their love for sport.	<ul style="list-style-type: none"> <li>• Year 3&amp;4 boys football league</li> <li>• Years 5&amp;6 girls football league</li> <li>• Years 5&amp;6 boys football league</li> <li>• Cross bar cup -Football</li> <li>• Cross bar cup – Tag Rugby</li> <li>• Tag rugby</li> <li>• Netball</li> <li>• Cross country</li> <li>• Sports hall athletics</li>   <li>• Intra-school competitions – delivered at the end of each unit</li> </ul>	Travel costings -	100% of children participate in inter house competitions which allows them to experience competitive sports and team work in a safe supported environment	Continue to enter a range of competitions where possible whilst following guidelines.